



# JMB Education

## Courses

INSET days and twilights

- ✓ Venue training
- ✓ In-school support packages
- ✓ Remote CPD via Zoom



**AWARDS 2016**  
FINALIST



**AWARDS 2018**  
FINALIST

**CPD**  
**MEMBER**  
The CPD Certification  
Service

John Musgrave Bolanos is a highly successful teacher, experienced Headteacher, consultant and school governor, with over 25 years experience in a range of challenging primary schools in London.

John leads all training courses and is driven to inspire schools to achieve outstanding results for the children – not for the purpose of inspection. All of his training provides best practice combined with practical OFSTED support, where appropriate, to help schools raise attainment and improve the quality of their teaching and learning.

As a primary languages specialist, he supported the BBC online KS2 Spanish development team and helped develop the primary languages scheme of work for Tower Hamlets. He is also the co-author of JMB Education's *Hola Español*, which was a BETT Awards curriculum resource finalist. More recently, John has been extensively involved in leading and managing a school through a difficult closure due to a falling roll and subsequent financial sustainability.

Whatever challenge your school faces, John can deliver effective support that will provide long-lasting, positive change that will support your school's vision, values and aims. John is able to offer support for schools across the country with the following:

- leadership and management support
- teaching and learning support
- development of curriculum areas
- reading, phonics and writing
- change management
- governor support
- middle leader development
- new headteacher support
- assessment and data support
- OFSTED preparation
- monitoring standards
- performance management and appraisal
- developing IT and remote learning
- school development and SEF support
- safeguarding
- growth mindset
- mindfulness
- primary languages support
- developing questioning in the classroom



Please contact John on 07340 816837 or email [john@jmbeducation.com](mailto:john@jmbeducation.com) to discuss all your INSET, training requirements and costs.

Scan the QR codes on each page to view course details and dates online.

## Inspection training and OFSTED call preparation



Course audience:

- Headteachers/Principals
- Senior Leaders
- All settings
- All key stages/settings

This course is appropriate for school leaders in all phases and includes resources to help school leaders prepare for the phone call prior to inspection.

- Background and latest updates
- Pre-inspection preparation
- Myth busting
- Reading focus
- Preparing staff and governors
- The initial phone call
- The inspection visit
- Deep Dives into subjects

In addition, this course outlines the revised inspection process and the changes to the school inspection framework and handbooks:

- Inspecting the curriculum – evaluating senior leaders' intent for the curriculum and their understanding of its implementation and impact
- Evaluating long-term and medium term thinking and planning, content choices and curriculum sequencing
- Visits to explicitly connected samples of lessons
- Work scrutiny of books and other evidence of work produced by pupils
- Discussions with teachers to understand how the curriculum informs their choices about content and sequencing
- Discussions with pupils from lessons observed

“

Excellent course, has provoked lots of thought and ideas about how we can effectively show progression made, how to support middle leaders and senior leaders through the inspection and most importantly, how to be prepared. Would fully recommend this course.

”



## Subject leadership and the new OFSTED Inspection Framework



Course audience:

- Senior Leaders
- Subject/middle Leaders
- Teachers
- All key stages/settings

This course enables subject leaders to explore ways to build an outstanding curriculum and provide an in-depth overview of the knowledge, skills, key concepts and outcomes that children need to become exceptional learners. It is essential for subject leaders to have a deep understanding of the content and subject pedagogy specific to their subject and discuss how this was used to create curriculum maps to implement the subject effectively.

- Excel during an OFSTED Deep Dive
- Gain a deep understanding of the content knowledge and content pedagogical knowledge
- Create a progressive, sequential curriculum map covering the key concepts, knowledge and skills required
- Talk effectively about your vision, intent, implementation and impact for your subject
- Clearly articulate and evidence curriculum content, sequencing and progression
- Review and improve your subject action plan
- Look at the links between subjects to strengthen your whole-school curriculum
- Understand the latest OFSTED expectations for outstanding subject/middle leaders
- Understand monitoring, self-evaluation, assessment, action planning and evidence required to excel during an inspection
- Understand what OFSTED will look for in an outstanding subject/middle leader
- Prepare for questions that OFSTED will ask

Includes our subject leadership toolkit worth £125

“Very useful especially in terms of explaining the deep dive process. Gave us lots of questions to ask ourselves to best prepare us.”

## Analyse School Performance (ASP) and IDSR



Course audience:

- Primary schools
- Headteachers/Principals
- Senior Leadership Team
- English and maths leads
- Governors

- Learn how to interpret data using the ASP platform
- Understand the OFSTED Inspection Data Summary Report (IDSR)
- Use data to enable you to write evaluative comments that will inform your SEF and School Improvement Plan
- Understand key terms and concepts of ASP including: Attainment, Achievement, Significance, Floor Standards, Average Point Scores, Progress Indicators and the Expected Rate of Progress
- Identify the key questions that are pertinent to your school by interrogating your own Analyse School Performance data
- Use information to draw conclusions, formulate hypotheses and inform school improvement
- Using filters and built-in tools
- Helping governors understand the data
- How to find the 'Headline Data'
- Identifying strengths and weaknesses

Please note that this training focuses on Primary age ranges EYFS to KS2.

“

Very professional, clear thorough presentation on ASP. This will help me greatly in my role. You clearly know data and explained all of the tabs thoroughly. I really liked the checklist that you created for us!

Very informative and clear. Interactive, so questions were able to addressed, which was a real benefit. John clearly has a very thorough knowledge and understanding of the topic, which meant the information was clear and easily accessible.

Excellent session. Clear, useful and really worthwhile.”

## Single Central Record – safeguarding



Course audience:

- Senior leaders
- School Business Managers
- Designated Safeguarding Leads
- Senior Admin Officers
- Bursars
- All key stages/settings

Schools and colleges must keep a Single Central Record (SCR) in line with statutory guidance and associated legislation. The single central record is a record of the pre-employment checks undertaken. This course covers:

- Introduction and purpose
- Legislation and regulation
- Format of the SCR
- Who should appear in the SCR
- What information should be recorded on the SCR
- Annual declarations
- Safer recruitment
- The SCR and the OFSTED Education Inspection Framework
- Preparing for an OFSTED inspection
- The course ensures that the latest Keeping Children Safe in Education (KCSiE) guidance is followed.

Suitable for all phases:

- Maintained schools
- Academies and Free Schools
- FE colleges
- Specialist provision
- PRUs
- Independent schools and colleges

“

Very informative course. The presentation was well delivered and John was very knowledgeable. The time given to the training and the pace were both excellent. Many thanks.

”



## OFSTED preparation for governors



Course audience:

- School governors
- Chairs of Governors
- Trustees
- All key stages/settings

This course is designed to help governors prepare for an OFSTED inspection and understand their role within the inspection process. The course covers the following areas:

- Background and latest updates
- Understanding the curriculum
- Essential preparation prior to an inspection
- Safeguarding expectations
- The inspection visit – how will governors be involved?

In addition, this course outlines the revised inspection process and the changes to the school inspection framework and handbooks:

- Inspecting the curriculum – evaluating leaders' intent for the curriculum and their understanding of its implementation and impact
- Evaluating long-term and medium term thinking and planning, content choices and curriculum sequencing

The cost is per school – invite as many governors as you want to join. Simply forward the Zoom joining details to each governor when you receive them.

Suitable for all phases:

- Maintained schools
- Academies and Free Schools
- FE colleges
- Specialist provision
- PRUs
- Independent schools and colleges



## Outstanding Phonics



Course audience:

- Teachers
- Teachers new to EYFS and KS1
- English leads
- Teaching Assistants/HLTAs
- Learning Support Assistants
- Early Career Teachers
- All key stages/settings

Developing early reading and teaching phonics is more essential than ever.

“In reaching an evaluation against the ‘quality of education’ judgement, inspectors will consider whether ... the school has developed sufficient expertise in the teaching of phonics and reading.”

OFSTED

The aim of this course is:

- To understand the important of phonics in reading and writing
- To know what children need to be taught
- To develop good phonics subject knowledge
- To develop strategies to ensure effective phonics training

The course covers the following:

- What is phonics and why is it important?
- Terminology
- Grapheme-Phoneme correspondences
- Successful decoding and encoding
- Segmenting and blending
- Long vowel digraphs
- Difficulties with phonics
- Phonics lessons
- A sequential approach to reading
- Spelling into Key Stage 2
- The OFSTED inspection process and outcomes – key questions

“ A really informative session. It gave us lots to think about and how we move forward in our setting introducing Phonics. It has developed my knowledge and expertise. Also, well delivered – Thank you John. Would definitely recommend you to other colleagues and schools!

”

## Take a deep dive into reading



Course audience:

- Teachers
- English leads
- Senior leaders
- All key stages/settings

Would your reading curriculum stand up to a deep dive during an OFSTED inspection? Now is the time to audit, evaluate and improve the teaching of reading in your school!

The current OFSTED Inspection Framework has a clear focus on reading with a mandatory deep dive into early reading and reading in primary schools. There is an expectation that reading is a high priority for all schools so that all pupils become fluent, confident readers. This course focuses all aspects of the reading curriculum and provides practical guidance and resources.

- OFSTED Deep Dives – Early reading and whole school priorities
- Developing an outstanding Reading Culture
- Choosing the Right Books and promoting a love of Reading
- Progression of reading skills and behaviours
- Teaching reading – organisation, decoding and comprehension
- Reading assessment
- The importance of understanding Tier 2 and Tier 3 vocabulary to develop comprehension
- Developing reading across the curriculum
- Providing support for readers who are falling behind
- Structuring a reading week
- Develop a rigorous approach to reading

“ This was a really useful course. It clearly signposted what Ofsted would want to see, gave insight into rationale and theory and provided practical examples and resources to support progress in achieving desired outcomes. I have left with a clear vision about what I need to achieve and how I am going to do it. Thank you.

Course content was simple, relevant and current. Loved it!

”

## Outstanding writing progress at KS2



Course audience:

- School leaders
- Key Stage 2 teachers
- Year 6 teachers
- Curriculum or English
- Phase leaders for English
- Early Career Teachers

There are no excuses for children not making progress in writing. Pupil premium, new entrants, SEND, EAL children – everyone can succeed and make outstanding progress in writing.

This course will cover:

- National Curriculum expectations – requirements for writing at Key Stage 2
- Practical resources and ideas to take away
- Strategies for high quality feedback that result in outstanding progress
- Developing writing through a cross-curricular topic approach
- Preparing evidence for moderation and teacher assessment judgements
- Developing teacher confidence in writing moderation
- The importance of a writing progression framework

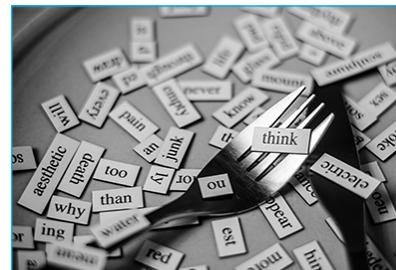
Includes access to our Writing Toolkit curriculum resource worth £95.

“

I feel very enthusiastic about planning/delivering some of the techniques and strategies I have learned and I will be able to share with my colleagues and support my role as English lead. The free writing toolkit will be extremely useful for providing scaffolding for children. Gave me some areas of research – to further my knowledge and understanding; particularly around schemas and working memory. Fab links to OFSTED helping us to focus on how that will impact whole school development plan.

”

## Teaching vocabulary



Course audience:

- Teachers
- English/Reading leads
- Senior leaders
- All key stages/settings

Teaching vocabulary is a focus for many schools and is increasingly considered a key area in raising standards in English, reading and across the wider curriculum.

Limited word knowledge is a key factor in under-achievement of both English speaking learners as well as SEND and EAL learners. Without excellent word knowledge, learners are poorly equipped to engage with the demands of the curriculum and the texts they need to read and write.

This course examines the research and approaches to developing vocabulary, offering practical approaches to the teaching of vocabulary.

- Research
- How words are learnt
- Strategies to support teaching of vocabulary
- The importance of understanding Tier 2 and Tier 3 vocabulary to develop comprehension
- Types of words
- Multiple meanings
- Figurative language
- Links to spelling and meaning
- Vocabulary and EYFS/EAL/SEND learners
- The importance of a vocabulary progression framework

“

The course was really useful. It was great to have some research I have done confirmed and lots of practical strategies that can easily be implemented. It was nice to hear the data and impact following the implementation on these strategies. I really enjoyed the cognition section linked to schemas and how the brain works.

”

## Retrieval and long-term knowledge



Course audience:

- Teachers
- Senior leaders
- Subject leaders

Why is it that students seem to forget what we have taught them? Despite our best efforts to engage, stimulate and motivate students, they don't seem to retain things for long. Teachers often feel they have been successful in teaching new content, where students have understood new concepts, knowledge and vocabulary. However, what teachers actually find is that students have little knowledge or recollection of the content in subsequent lessons. This fascinating course aimed at supporting pupils' retention of key knowledge and skills – a key focus of the OFSTED Inspection Framework. As part of the Deep Dive process, inspectors will closely examine how:

- Teachers ensure that pupils embed key concepts in their long-term memory and apply them fluently
- The subject curriculum is designed and delivered in a way that allows pupils to transfer key knowledge to long-term memory
- How the curriculum is sequenced so that new knowledge and skills build on what has been taught before and pupils can work towards clearly defined end points
- How to develop your curriculum to provide opportunities for recall, retrieval and repetition
- Short-term and long-term memory – theories and research
- The importance of building schemata through a well-planned curriculum
- Understanding the neuroscience involved in learning
- The importance of Tier 2 and Tier 3 vocabulary in developing schemata
- Questioning and metacognition
- Practical ways to develop pedagogy – classroom activities

The training covers the six cognitive strategies associated with supporting long-term memory and considers how best to support these strategies in teachers' day-to-day practice, with practical ways of applying these strategies and how they should be used in planning to develop a dynamic and exciting curriculum.

## Outstanding school websites



Course audience:

- School leaders
- Bursars and School Business Managers
- IT/ICT Managers
- Finance Officers
- Communications Officers
- Marketing and PR Officers
- Governors

If you want your school website to comply with the latest OFSTED requirements and statutory requirements, this is the course for you. The course also looks at strategies to engage more effectively with parents – and future parents – online.

Course objectives:

- What you MUST publish, by law, on your school website
- Documents you should publish to support the latest OFSTED inspection framework
- School website compliance with the General Data Protection Regulation (GDPR)
- Latest school website design trends, using WordPress and mobile compatibility
- Techniques to improve your school website
- Supporting remote/blended learning
- Using social media effectively

“

Superb course. Right pace and brilliant, helpful info to take our school site forward. Thanks!

”



## Outstanding subject leadership



Course audience:

- Curriculum subject leaders
- All subjects
- All key stages/settings

This course will enable subject leaders to explore ways to build an outstanding curriculum. The course will also provide an in-depth overview of the knowledge, skills and key concepts that children need to become exceptional learners.

It is essential for subject leaders to have a deep understanding of the content and subject pedagogy specific to their subject and how this was used to create curriculum maps to implement the subject effectively.

This course will help you to:

- Excel during a deep dive in your subject
- Gain a deep understanding of the content knowledge and content pedagogical knowledge in your subject
- Create a progressive, sequential curriculum map covering the key concepts, knowledge and skills required
- Raise attainment across the school
- Talk effectively about your vision, intent, implementation and impact
- Clearly articulate and evidence curriculum content, sequencing and progression
- Understand OFSTED expectations for outstanding subject/middle leaders
- Understand monitoring, self-evaluation, assessment, action planning and evidence required to excel during an inspection
- Understand what OFSTED will look for in an outstanding subject/middle leaders
- Prepare for questions that OFSTED will ask

Includes our subject leadership toolkit worth £125.

## Publications



There are many publications available on our website to support school leaders, including:

- Subject leader toolkits to support middle leaders
- Progression framework documents for KS1 and KS2
- Key Stage 2 spelling scheme of work
- Developing questioning
- EYFS framework
- Vocabulary progression frameworks
- Pupil voice questions

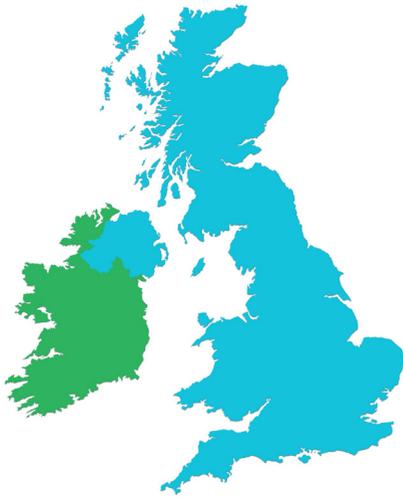
.. and more!

Scan the QR code above, or visit:

[www.jmbeducation.com/publications](http://www.jmbeducation.com/publications)

## Course venues

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