

Subject leadership audit tool

PREPARING FOR A 'DEEP DIVE'

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This document has been developed to support subject leaders in evaluating their subject area in order to prepare for the 'deep dive' process of the OFSTED inspection framework. This will assist subject leaders to develop their understanding of the strengths and areas for development in their subject, and also help them to prepare for the inspection process. It is a really useful tool for subject leaders, especially if a school is due for an inspection. The document can be used for any curriculum subject.

This audit tool is based on the six areas of the 'deep dive' process used during actual OFSTED inspections. It will also enable a subject leader to focus on the key elements as part of their ongoing monitoring and evaluation.

1. Evaluation of senior leaders' intent for the curriculum in this subject or area, and their understanding of its implementation and impact Sources of evidence: <ul style="list-style-type: none"> • Conversations with SLT and governors with curriculum responsibility • School self-evaluation • School improvement planning/development plan • Long term subject planning and curriculum overviews • School website • School polices – curriculum, teaching and learning, behaviour 			
	Response	Evidence	Next steps
What is the rationale behind the school's aims and values statement?			
How is the overall curriculum adapted to reflect the school's context and locality?			

<p>Are there any specific barriers to learning for the pupils and how are these overcome?</p>			
<p>Who reviews the curriculum policy and teaching and learning policy? How often? Do these documents reflect the school's context?</p>			
<p>If the school is an academy or free school does it follow the National Curriculum? If not, is the curriculum offered equally ambitious?</p>			